

JESSICA R. GOODKIND
University of New Mexico
Department of Sociology
MSC05 3080, Albuquerque, NM 87131
Phone: (505) 277-2501, Fax: (505) 277-8805
Email: jgoodkin@unm.edu

Educational History

- Ph.D. 2002 **Ecological/Community Psychology**
Michigan State University, East Lansing, Michigan
Minor: Gender and Development; Cognate: Methodology
Dissertation: Promoting refugee well-being: A community-based advocacy and learning intervention
Dissertation Advisor: Cris M. Sullivan, Ph.D.
- M.A. 1999 **Ecological/Community Psychology**
Michigan State University, East Lansing, Michigan
Master's Thesis: An ecological investigation of Hmong refugees' participation experiences in multiethnic communities
Thesis Advisor: Pennie Foster-Fishman, Ph.D.
- B.A. 1993 **Psychology**
Wesleyan University, Middletown, Connecticut

Employment History

- Associate Professor**, 2015-present, Department of Sociology, University of New Mexico
- Associate Vice Chancellor of Diversity Education**, 2010-present, Office for Diversity, Equity & Inclusion, University of New Mexico Health Sciences Center
- Assistant Professor**, 2013-2015, Department of Sociology, University of New Mexico
- Assistant Professor**, 2010-2013, Department of Pediatrics, Division of Prevention & Population Sciences, University of New Mexico School of Medicine
- Research Assistant Professor**, 2005-2010, Department of Pediatrics, Division of Prevention & Population Sciences, University of New Mexico School of Medicine
- Assistant Professor**, 2002-2004, Department of Human Development, California State University East Bay

Professional Recognition and Honors

Robert A. and Beverly H. Hackenberg Prize, Society for Applied Anthropology, for research that demonstrates sustained and meaningful collaboration to improve the communities in which academics live and work, 2020

New Mexico Humanitarian Award, 2019

Presidential Luminaria Faculty Award for Commitment to Addressing Diversity, Equity, Inclusion and Social Justice, University of New Mexico, 2014

Senior Fellow, University of New Mexico Transdisciplinary Research Equity and Engagement (TREE) Center for Advancing Behavioral Health, 2017-present

Senior Fellow, University of New Mexico Center for Social Policy, 2013-present

Senior Fellow, New Mexico Center for the Advancement of Research, Engagement, & Science on Health Disparities, 2012-2017

Invited Member, 8th Annual American Psychological Association Science Leadership Conference (Act Locally: Promoting Psychological Science in Our Academic Institutions and Local Communities), Washington, DC, 2012

UNM American Indian Student Services S.T.A.R.S (Special Thank-you And Recognition from Students) Award, 2012 & 2013

Emory Cowen Award for Best Dissertation in Community Psychology Promoting Wellness given by the Society for Community Research & Action, Division 27 of the American Psychological Association, 2003

Pre-doctoral Fellow, National Institute of Mental Health, 2000-2002

Michigan State University Distinguished Fellow, awarded to entering graduate students based on demonstrated academic excellence and evidence of leadership potential, 1996-2002

Phi Beta Kappa, 1993

Short Narrative Description of Research, Teaching and Service Interests

My scholarship focuses on the social determinants of mental health of marginalized populations, including refugees and immigrants from Asia, the Middle East, Africa, and the Americas and Indigenous populations. I work collaboratively with communities to understand and address the mental health consequences of exposure to stressful social environments and to develop and assess processes that promote healing, well-being, and social justice. Thus, my scholarship is community engaged, and I utilize a variety of participatory research approaches. I have substantial expertise in both qualitative and quantitative research methods and in combining these methods to maximize the strengths of each. I have also been successful in obtaining external funding to support my research, including multiple NIH grants (F31, K01, R01, core research project of U54) and grants from the Centers for Disease Control and Prevention and numerous foundations.

Through multiple projects, I have built evidence of the necessity of reducing social inequities related to race, gender, and nationality to improve mental health and reduce mental health disparities. My research also engages with the core question of *how* to most effectively address social determinants of mental health. This crucial research question has driven me to develop community-based participatory approaches that connect resources of universities to their broader communities and that emphasize mutual learning and social change, such as innovative interventions with refugee and American Indian communities.

This intervention scholarship is also pedagogically innovative because it connects research and teaching to create meaningful experiences for students that help them to see the need for social change and to develop skills to create and study this change. I seek to further students' opportunities to apply their theoretical knowledge to real issues in the community through community-engaged courses. In addition, I have experience teaching courses that focus on research methods and health and social inequalities. In all of these courses, I aim to help students think critically about the world and their assumptions about themselves and others, while furthering their knowledge of particular content areas. In addition, because my research highlights the importance of understanding the root causes of mental health problems and how certain treatments are privileged over others, it has led me to critically examine issues of cultural competency in the training of healthcare providers and delivery of health services. Building on this research, my teaching also involves directing diversity and anti-racism education for the UNM School of Medicine.

As a community-engaged scholar, my work also involves activities that are not always visible within the academy. These range from maintaining community partnerships and involving community members in all aspects of the research process to mentoring students from the communities with which I work, and disseminating results through non-traditional means (e.g., community presentations, trainings, reports, and policy briefs). These commitments are important to who I am as a scholar and are aligned with the aims of public sociology. My service also includes a 4-year appointment as a standing member of the *National Institutes of Health Community Influences on Health Behavior* Study Section (grant review panel), Board Member of the *Global Alliance for Behavioral Health & Social Justice*, Editorial Board Member of the *American Journal of Community Psychology*, and membership on University and Department committees, including the Department of Sociology Executive Committee and Diversity, Equity & Inclusion Committee and serving as an elected member of the university Academic Freedom & Tenure Committee.

Scholarly Achievements

Articles in Refereed Journals

¹ indicates that I am senior corresponding author

* indicates that co-author is a community member

+ indicates that co-author was a student or mentee

Goodkind, Jessica,¹ +Julieta Ferrera, David Lardier, Julia M. Hess, and +R. Neil Greene. Forthcoming. "A Mixed Method Study of the Effects of Post-Migration Economic Stressors on the Mental Health of Recently Resettled Refugees." *Society and Mental Health*. doi: 10.1177/2156869320973446

Hess, Julia M., Jessica Goodkind,¹ +C. Estela Vasquez Guzman, +Alexandra Hernandez-Vallant, Alexis J. Handal, Kimberly R. Huyser, *Margarita Galvis, *Dulce Medina, *Norma Casas, +Mario Javier Chavez, *Felipe Rodriguez, and +Annette Carreon Fuentes. Forthcoming. "Innovative Participatory Bilingual Data Analysis with Latinx Immigrants: Language, Power, and Transformation." *Cultural Diversity and Ethnic Minority Psychology*. doi: 10.1037/cdp0000481

+Kuhlemeier, Alena, Cathleen Willging, and Jessica Goodkind. 2021. "Production and Maintenance of the Institutional In/visibility of Sexual and Gender Minority Students in Schools." *American Journal of Orthopsychiatry* 91(4):558-568. doi: 10.1037/ort0000556

+Vasquez Guzman, C. Estela, Julia Meredith Hess, Alexis Handal, Kimberly R. Huyser, +Alexandra Hernandez-Vallant, +Mario Javier Chavez, *Norma Casas, *Diana Anahi Torres, *Margarita Galvis, *Dulce Medina, *Felipe Rodriguez, +Danielle Parker, and Jessica Goodkind.¹ 2020. "Latinx/@ Immigrant Inclusion Trajectories: Individual Agency, Structural Constraints, and the Role of Community-Based Organizations in Immigrant Mobilities." *American Journal of Orthopsychiatry* 90(6):772-786. doi: 10.1037/ort0000507

Goodkind, Jessica,¹ Deborah Bybee, Julia M. Hess, *Suha Amer, *Martin Ndayisenga, +R. Neil Greene, +Ryeora Choe, Brian Isakson, +Brandon Baca, and *Mahbooba Pannah. 2020. "Randomized Controlled Trial of a Multi-level Intervention to Address Social Determinants of Refugee Mental Health." *American Journal of Community Psychology* 65(3-4):272-289. doi: 10.1002/ajcp.12418

+Shah, Sayyed F., Julia M. Hess, and Jessica Goodkind.¹ 2019. "Family Separation and the Impact of Digital Technology on the Mental Health of Refugee Families in the United States." *Journal of Medical Internet Research* 21(9):e14171. doi:10.2196/14171

Hess, Julia M., Brian Isakson, *Suha Amer, *Eric Ndaheba, +Brandon Baca, and Jessica Goodkind.¹ 2019. "Refugee Mental Health and Healing: Understanding the Impact of Policies of Rapid Economic Self-sufficiency and the Importance of Meaningful Work." *Journal of International Migration and Integration* 20(3):769-786. doi: 10.1007/s12134-018-0628-3

Soller, Brian, Jessica Goodkind,¹ Christopher Browning, +R. Neil Greene, and +Cece Shantzek. 2018. "Ecological Networks and Community Attachment and Support Among Recently Resettled Refugees." *American Journal of Community Psychology* 61(3-4): 332-343. doi: 10.1002/ajcp.12240

+Miller, Alexander, Julia M. Hess, Deborah Bybee, and Jessica Goodkind.¹ 2018. "Understanding the Mental Health Consequences of Family Separation for Refugees: Implications for Policy and Practice." *American Journal of Orthopsychiatry* 88(1): 26-37. doi: 10.1037/ort0000272

Hess, Julia M., Brian Isakson, +Matthew Nelson, and Jessica Goodkind.¹ 2018. "'My World Is Upside Down': Transnational Iraqi Youth and Parent Perspectives on Resettlement in the United States." *Journal of Immigrant & Refugee Studies* 16(4): 391-412. doi: 10.1080/15562948.2017.1338367

Goodkind, Jessica,¹ *Suha Amer, +Charlisa Christian, Julia M. Hess, Deborah Bybee, Brian Isakson, +Brandon Baca, *Martin Ndaysenga, +R. Neil Greene, and +Cece Shantzek. 2017. "Challenges and Innovations in a Community-based Participatory Randomized Controlled Trial." *Health Education & Behavior* 44(1):123-30. doi: 10.1177/1090198116639243

+Salvador, Julie, Jessica Goodkind, and Sarah Feldstein Ewing. 2016. "Perceptions and Use of Community- and School-based Behavioral Health Services among Urban American Indian/Alaska Native Youth and Families." *American Indian and Alaska Native Mental Health Research* 23(3): 221-27. doi: 10.5820/aian.2303.2016.221

+Nelson, Matthew, Julia M. Hess, Brian Isakson, and Jessica Goodkind.¹ 2016. "'Seeing the Life': Redefining Self-Worth and Family Roles Among Iraqi Refugee Families Resettled in the United States." *Journal of International Migration and Integration* 17:707-22. doi: 10.1007/s12134-015-0441-1

Goodkind, Jessica,¹ +Beverly Gorman, +Julia M. Hess, +Danielle P. Parker, and Richard L. Hough. 2015. "Reconsidering Culturally Competent Approaches to American Indian Healing and Well-Being." *Qualitative Health Research* 25(4):486-99. doi: 10.1177/1049732314551056

Goodkind, Jessica,¹ +Julia M. Hess, Brian Isakson, +Marianna LaNoue, +Ann Githinji, +Natalie Roche, +Kathryn Vadnais, and +Danielle P. Parker. 2014. "Reducing Refugee Mental Health Disparities: A Community-Based Intervention to Address Post-Migration Stressors with African Adults." *Psychological Services* 11(3):333-46. doi: 10.1037/a0035081.

+Hess, Julia M., +Brian Isakson, +Ann Githinji, +Natalie Roche, +Kathryn Vadnais, +Danielle P. Parker, and Jessica Goodkind.¹ 2014. "Reducing Mental Health Disparities Through Transformative Learning: A Social Change Model with Refugees and Students." *Psychological Services* 11(3):347-56. doi: 10.1037/a0035334.

Goodkind, Jessica, Felisha Rohan-Minjares, and Valerie Romero-Leggott. 2013. "A Multi-Method Approach to Assessing Cultural Competency in Medical Education." *Hawai'i Journal of Medicine & Public Health* 72(8 Suppl 3): 13.

Semansky, Rafael, Jessica Goodkind, David H. Sommerfeld, and Cathleen E. Willging. 2013. "Culturally Competent Services within a Statewide Behavioral Healthcare Transformation: A Mixed-Methods Assessment." *Journal of Community Psychology* 41(3):378-93. doi: 10.1002/jcop.21544.

Goodkind, Jessica,¹ +Julia M. Hess, +Beverly Gorman, and +Danielle P. Parker. 2012. "'We're Still in a Struggle': Diné Resilience, Survival, Historical Trauma, and Healing." *Qualitative Health Research* 22(8):1019-36. doi: 10.1177/1049732312450324.

Willging, Cathleen, Jessica Goodkind, Louise Lamphere, +Gwendolyn Saul, Shannon Fluder, and Paula Seanez. 2012. "The Impact of State Behavioral Health Reform on Native American Individuals, Families, and Communities." *Qualitative Health Research* 22(7):880-96. doi: 10.1177/1049732312440329.

Goodkind, Jessica,¹ +Marianna LaNoue, +Christopher Lee, +Lance Freeland, and +Rachel Freund. 2012. "Feasibility, Acceptability, and Initial Findings from a Community-Based Cultural Mental Health Intervention for American Indian Youth and Their Families." *Journal of Community Psychology* 40(4):381-405. doi: 10.1002/jcop.20517.

Goodkind, Jessica,¹ +Marianna LaNoue, +Christopher Lee, +Lance Freeland, and +Rachel Freund. 2012. "Involving Parents in a Community-Based, Culturally-Grounded Mental Health Intervention for American Indian Youth: Parent Perspectives, Challenges, and Results." *Journal of Community Psychology* 40(4):468-78. doi: 10.1002/jcop.21480.

Goodkind, Jessica,¹ *Kimberly Ross-Toledo, *Susie John, *Janie Lee Hall, *Lucille Ross, +Lance Freeland, Ernest Coletta, *Twila Becenti-Fundark, Charlene Poola, *Regina Begay-Roanhorse, and +Christopher Lee. 2011. "Rebuilding TRUST: A Community, Multi-Agency, State, and University Partnership to Improve Behavioral Health Care for American Indian Youth, their Families, and Communities." *Journal of Community Psychology* 39(4):452-77. doi: 10.1002/jcop.20446.

Goodkind, Jessica,¹ *Kimberly Ross-Toledo, *Susie John, *Janie Lee Hall, *Lucille Ross, +Lance Freeland, Ernest Coletta, *Twila Becenti-Fundark, Charlene Poola, *Regina Begay-Roanhorse, and +Christopher Lee. 2010. "Promoting Healing and Restoring Trust: Policy Recommendations for Improving Behavioral Health Care for American Indian/Alaska Native Adolescents." *American Journal of Community Psychology* 46(3):386-94. doi: 10.1007/s10464-010-9347-4.

- Goodkind, Jessica,¹ +Marianna LaNoue, and +Jaime Milford. 2010. "Adaptation and Implementation of Cognitive Behavioral Intervention for Trauma in Schools with American Indian Youth." *Journal of Clinical Child and Adolescent Psychology* 39(6):858-72. doi: 10.1080/15374416.2010.517166.
- Goodkind, Jessica,¹ Melissa Gonzales, Lorraine H. Malcoe, and Judith Espinosa. 2008. "The Hispanic Women's Social Stressor Scale: Understanding the Multiple Social Stressors of U.S.- and Mexico-Born Hispanic Women." *Hispanic Journal of Behavioral Sciences* 30(2):200-29. doi: 10.1177/0739986308316178.
- Goodkind, Jessica. 2006. "Promoting Hmong Refugees' Well-Being Through Mutual Learning: Valuing Knowledge, Culture, and Experience." *American Journal of Community Psychology* 37(1/2):77-93. doi: 10.1007/s10464-005-9003-6.
- Goodkind, Jessica. 2005. "Effectiveness of a Community-Based Advocacy and Learning Program for Hmong Refugees." *American Journal of Community Psychology* 36(3/4):387-408. doi: 10.1007/s10464-005-8633-z.
- Goodkind, Jessica and Jeremy S. Edwards. 2005. "Gene Expression Measurement Technologies: Innovations and Ethical Considerations." *Computers & Chemical Engineering* 29(3):589-96. doi:10.1016/j.compchemeng.2004.08.033.
- Goodkind, Jessica¹ and Zermarie Deacon. 2004. "Methodological Issues in Conducting Research with Refugee Women: Principles for Recognizing and Re-Centering the Multiply Marginalized." *Journal of Community Psychology* 32(6):721-39. doi: 10.1002/jcop.20029.
- Goodkind, Jessica, Cris M. Sullivan, and Deborah Bybee. 2004. "A Contextual Analysis of Battered Women's Safety Planning." *Violence Against Women* 10(5):514-33. doi: 10.1177/1077801204264368.
- Goodkind, Jessica, Tameka Gillum, Deborah Bybee, and Cris M. Sullivan. 2003. "The Impact of Family and Friends' Reactions on the Well-Being of Women with Abusive Partners." *Violence Against Women* 9(3):347-73. doi: 10.1177/1077801202250083.
- Goodkind, Jessica and Pennie Foster-Fishman. 2002. "Integrating Diversity and Fostering Interdependence: Ecological Lessons Learned about Refugee Participation in Multiethnic Communities." *Journal of Community Psychology* 30(4):389-409. doi: 10.1002/jcop.10012.
- Salem, Deborah, Pennie Foster-Fishman, and Jessica Goodkind. 2002. "The Adoption of Innovation in Collective Action Organizations." *American Journal of Community Psychology* 30(5):681-710.

Articles Appearing in Chapters in Edited Volumes

Goodkind, Jessica,¹ Julia Meredith Hess, +Ryeora Choe, +Yuka Doherty, +Meredith Blackwell, David T. Lardier, and Deborah Bybee. Forthcoming. "Refugee Mental Health: Differential Trauma Exposure and Gendered Expectations as Explanatory Mechanisms for Disparities." in *Research Handbook on Society and Mental Health*, edited by Marta Elliott. Cheltenham, United Kingdom: Edward Elgar Publishing.

Goodkind, Jessica¹ and Julia Meredith Hess. 2017. "Refugee Well-being Project: A Model for Creating and Maintaining Communities of Refuge in the United States." Pp. 139-145 in *Maintaining Refuge: Anthropological Reflections in Uncertain Times*, edited by David Haines, Jayne Howell, and Fethi Keles. American Anthropological Association.

Goodkind, Jessica,¹ +Ann Githinji, and +Brian Isakson. 2011. "Reducing Health Disparities Experienced by Refugees Resettled in Urban Areas: A Community-Based Transdisciplinary Intervention Model," in *Converging Disciplines: A Transdisciplinary Research Approach to Urban Health Problems*, edited by Maritt Kirst, Nicole Schaefer-McDaniel, Stephen Hwang, and Patricia O'Campo. New York: Springer: 41-55.

Goodkind, Jessica,¹ *Panfua Hang, and *Mee Yang. 2004. "Hmong Refugees in the United States: A Community-Based Advocacy and Learning Intervention," in *The Mental Health of Refugees: Ecological Approaches to Healing and Adaptation*, edited by Kenneth Miller and Lisa Rasco. Mahwah, NJ: Lawrence Erlbaum Associates, Inc.: 295-334.

Other Scholarly Works

Goodkind, Jessica, +Mallory Fallin, and +Cirila Estela Vasquez Guzman. 2014. *Family Engagement in New Mexico*. Evaluation report prepared for the W.K. Kellogg Foundation.

Straits, Kee, Doreen Bird, Eugene Tsinajinnie, Judith Espinoza, Jessica Goodkind, Ophelia Spencer, Nadine Tafoya, Cathleen Willging, and the Guiding Principles Workgroup. 2012. *Guiding Principles for Engaging in Research with Native American Communities*. Prepared for the University of New Mexico Center for Rural and Community Behavioral Health and the Albuquerque Area Southwest Tribal Epidemiology Center.

Goodkind, Jessica, *Kimberly Ross-Toledo, *Susie John, *Janie Lee Hall, *Lucille Ross, +Lance Freeland, Ernest Coletta, *Twila Becenti-Fundark, Charlene Poola, *Regina Begay-Roanhorse, and +Christopher Lee. 2008. *Project TRUST: Report and Recommendations for Enhancing the Well-Being of Native American Youth, Families, and Communities*. Prepared for the New Mexico Department of Health Office of School and Adolescent Health.

Goodkind, Jessica. 2003. "Creating Space for Diversity: Reflections on the Experiences of 'Newcomers.'" *Community Psychologist*, 36(3): 9-11.

Salem, Deborah, Pennie Foster-Fishman, and Jessica Goodkind. 1999. *The Adoption of Innovation in Not-For-Profit Advocacy Organizations*. Final report prepared for the Aspen Institute.

Works in Progress - Articles in Refereed Journals

Submitted for publication

Hess, Julia M. and Jessica Goodkind.¹ (*under review*). "Is Cultural Appropriateness Culturally-Specific? Intersectional Insights from a Community-Based Participatory Mental Health Intervention Study in a Multicultural Setting."

Goodkind, Jessica.¹ Julia Meredith Hess, +C. Estela Vasquez Guzman, and +Alexandra Hernandez-Vallant. (*under review*). "From Multi-level to Trans-level Interventions: Creating Sustainable Social Change to Improve Mental Health." *American Journal of Orthopsychiatry*.

In preparation

Hess, Julia M., Jessica Goodkind, +C. Estela Vasquez Guzman, +Alexandra Hernandez-Vallant, Alexis J. Handal, Kimberly Huyser, *William G. Wagner, +Mario Javier Chavez, *Norma Casas, *Margarita Galvis, *Dulce Medina, *Diana Anahi Torres, *Felipe Rodriguez, and +Annette Carreon Fuentes, *Andrea Plaza, *Jennifer Landau, +Julieta Ferrera, and *Elizabeth Cuna. (*in preparation*). "Immigrant Well-being Project: Building Community and Social Transformation through a Collaborative, Participatory Community-University Research Partnership."

Handal, Alexis, +C. Estela Vasquez Guzman, +Alexandra Hernandez-Vallant, Julia Meredith Hess, Kimberly Huyser, +Mario Javier Chavez, Annette Carreon Fuentes, *Felipe Rodriguez, *Norma Casas, *Margarita Galvis, *Dulce Medina, *Diana Anahi Torres, and Jessica Goodkind.¹. (*in preparation*). "Measuring Latinx/@ Immigrant Experiences: Adaptation of Discrimination and Historical Loss Scales."

Winter, Lucas, Julia M. Hess, and Jessica Goodkind.¹ (*in preparation*). "The Role of Post-Resettlement Stressors and Access to Healthcare on Physical Health Outcomes in Recently Resettled Refugees in the United States."

Soller, Brian, Jessica Goodkind, Ryeora Choe, and R. Neil Greene. (*in preparation*). "Ecological Network Formation among Resettling Refugees in the Southwestern United States."

Goodkind, Jessica. (*in preparation*). "Community-Engaged Research to Understand and Address Mental Health Disparities: Implications for the Sociological Study of Mental Health."

+Greene, R. Neil, *Suha Amer, *Eric Ndaheba, Julia M. Hess, Brian Soller, and Jessica Goodkind,¹ (*in preparation*). “Bridging Community-Engaged Research with Refugees and Social Networks.”

Goodkind, Jessica,¹ Julia Meredith Hess, +Alexandra Hernandez-Vallant, +C. Estela Vasquez Guzman, and Alexis J. Handal. (*in preparation*). “Reflections on Translational Research and Implementation Science from a Social Justice Intervention Partnership for Refugee and Immigrant Mental Health.”

Invited or Refereed Abstracts and/or Presentations at Professional Meetings

* indicates that co-presenter is a community member

+ indicates that co-presenter is a student or mentee

Goodkind, Jessica. November, 2020. *Preventive and Treatment Interventions - Addressing Disparities and Disparities Population: From Multi-Level to Trans-Level Interventions: Bridging Prevention and Treatment and Creating Sustainable Social Change to Improve Mental Health*. Presented at Identifying New Directions in Mental Health Disparities Research: Innovations with a Multidimensional Lens National Institute of Mental Health Conference, Virtual.

Hess, Julia Meredith and Jessica Goodkind. November, 2020. *Resettlement Mobilities: How the Refugee Well-being Project Promotes Social Inclusion of Refugees in the United States*. Presented at American Anthropological Association Annual Conference, Virtual.

Goodkind, Jessica and *Carlos Rodriguez. October, 2020. *From Multi-level to Trans-level Interventions: Creating Sustainable Social Change to Improve Mental Health*. Presented at Global Alliance for Behavioral Health and Social Justice Biennial Conference, Virtual.

Hutchison, Elizabeth, Amy Levi, Kimberly Gauderman, Stephen Bishop, Jessica Goodkind, Jackie Hood, and Louise Lamphere. October, 2020. *Networking for Change: Faculty for a Sexual Assault Free Environment at the University of New Mexico*. Western History Association Annual Conference, Virtual.

Goodkind, Jessica, +Julieta Ferrera, David Lardier, Julia Meredith Hess, and +R. Neil Greene. August, 2020. *A Mixed Method Study of the Impact of Economic Resources on Refugee Mental Health*. Presented in Section on the Sociology of Mental Health Paper Session: Integrative Approaches to Studying Mental Health Disparities at American Sociological Association Annual Meeting, Virtual.

+Kuhlemeier, Alena, Cathleen Willging, and Jessica Goodkind. August, 2020. *Production and Maintenance of the Institutional In/visibility of Sexual and Gender Minority Students in Schools*. Presented in Section on Sociology of Sex and Gender Paper Session on Diverse

Genders: Lived Experiences and Relations with Institutions at American Sociological Association Annual Meeting, Virtual.

Hernandez-Vallant, Alexandra, Jessica Goodkind,¹ Julia Meredith Hess, Alexis Handal, Cirila Estela Vasquez Guzman, Kimberly Huyser, Mario Chavez, Felipe Rodriguez, Norma Casas, Margarita Galvis, Dulce Medina, and Diana Anahi Torres. October, 2019. *Initial Findings from the Process of Developing, Adapting, and Implementing a Multilevel Social Justice Intervention for Spanish-Speaking Immigrants*. Presented at National Latinx Psychological Association Annual Conference, Miami, FL.

Goodkind, Jessica, Deborah Bybee, Julia Hess, *Suha Amer, *Martin Ndaysenga, +R. Neil Greene, +Ryeora Choe, Brian Isakson, +Brandon Baca, and *Mahbooba Pannah. August, 2019. *Refugee Well-Being Project: Efficacy of a Community-Based Intervention to Address Social Determinants of Mental Health*. Presented in Section on the Sociology of Mental Health Paper Session: Social Justice Approaches to Mental Health - Addressing Marginalization, Exclusion, and Racism at American Sociological Association Annual Meeting, New York, NY.

Kirkner, Anne, Jaclyn D. Houston-Kolnik, Amanda Vasquez, Paola Baldo, Linda Lesondak, Camilla Cummings, Jessica Goodkind, *Felipe Rodriguez, and Dorren Salina. June, 2019. *Underserved Populations and Participatory Action Research: Fostering Safety in Uncertain Times*. Presented at Society for Community Research & Action Biennial Conference, Chicago, IL.

Goodkind, Jessica. June, 2019. *Advancing the Science of Ecological Multilevel Interventions through Community-University Partnerships for Immigrant and Refugee Well-being and Social Justice*. Symposium Chaired at Society for Community Research & Action Biennial Conference, Chicago, IL.

Goodkind, Jessica, Deborah Bybee, and *Martin Ndaysenga. June, 2019. *Multilevel Outcomes from a Community-based RCT of the Refugee Well-being Project: A Demonstration of the Impact of Social Justice Interventions*. Presented at Society for Community Research & Action Biennial Conference, Chicago, IL.

+Hernandez-Vallant, Alexandra, *Dulce Medina, *Felipe Rodriguez, and Jessica Goodkind. June, 2019. *Immigrant Well-being Project: An Ecological Intervention to Improve Multilevel Contexts for Mexican and Central American Immigrants*. Presented at Society for Community Research & Action Biennial Conference, Chicago, IL.

+C. Estela Vasquez Guzman, Jessica Goodkind and *Margarita Galvis. June, 2019. *Bilingual Participatory Intervention Adaptation and Measurement Development Processes: An Innovative Transdisciplinary Model for Immigrant Justice*. Presented at Society for Community Research & Action Biennial Conference, Chicago, IL.

Jivetti, Billystrom, Jessica Goodkind (Chair), Martin Ndayisenga, Celia Yapita, Mostafa Amini, and Mariela Ruiz. February 2019. *Refugee Resettlement in the United States:*

Policy and Problems. Presented at International Association of Applied Demographers 2nd Biennial Population and Public Policy Conference, Albuquerque, NM.

Goodkind, Jessica, *Norma Casas, *Mario Chavez, Julia Meredith Hess, Kimberly Huyser, *Jennifer Landau, and *William Wagner. October, 2018. *Immigrant Wellbeing Project: Community-Based Intervention to Address Social Determinants of Mental Health for Mexican Immigrants*. Symposium of four papers (Theoretical and empirical foundations of the *Immigrant Wellbeing Project*; Participatory, bilingual data analysis: New methods developed for the *Immigrant Wellbeing Project*; Results from an in-depth study to understand the current context of strengths, mental health, and structural stressors for Mexican immigrants in the United States; and Collaborative design and implementation of the *Immigrant Well-being Project: An innovative partnership model*) presented at Global Alliance for Behavioral Health and Social Justice Biennial Conference, Denver, CO.

Goodkind, Jessica, +Ryeora Choe, +R.Neil Greene, Julia Meredith Hess, *Martin Ndayisenga, and *Mahbooba Pannah. October, 2018. *The Refugee Well-being Project: A Community-University Partnership Model for Mutual Learning, Advocacy, and Social Justice*. Symposium of four papers (Findings from a Community-based RCT of the Refugee Well-being Project; Epistemological, Methodological, and Ethical Challenges and Innovations in a Community-based RCT; Community-based Participatory Research Intervention in a Multicultural Setting; and Mental Health Implications of Family Separation for Refugees in the United States) presented at Global Alliance for Behavioral Health and Social Justice Biennial Conference, Denver, CO.

Goodkind, Jessica, Deborah Bybee, +R. Neil Greene, +Brandon Baca, and +Yuka Doherty. February, 2017. *Trauma exposure as an explanatory mechanism for gender differences in refugee mental health*. Paper presented at Sociologists for Women in Society Winter Meeting, Albuquerque, NM.

Goodkind, Jessica. March, 2017. *Relation Between Health & Economic Empowerment of Single Refugee Women*. Presentation at United Nations Conference on the Status of Women, New York, NY.

Goodkind, Jessica, +Brandon Baca, and *Mahbooba Pannah. February, 2017. *The Refugee Well-being Project: A Community-University Partnership Model for Mutual Learning, Advocacy, and Social Justice*. Presentation at Idaho Conference on Refugees, Boise, ID.

Goodkind, Jessica. May, 2017. *The Refugee Well-being Project: A Community-University Partnership Model for Mutual Learning, Advocacy, and Social Justice*. Presentation at UC Riverside Re-Envisioning Refugees Event, Riverside, CA.

Goodkind, Jessica. June, 2017. Discussant for *Research with West African Immigrants: The Union Fouta Research Collaboration Symposium*. Society for the Psychological Study of Social Issues Annual Conference, Albuquerque, NM.

Goodkind, Jessica, *Martin Ndayisenga, and *Mahbooba Pannah. September, 2017. *Evaluating Multi-level Social Justice Interventions: Challenges, Lessons, and Innovations from the Refugee Well-being Project*. Presentation at New Mexico Evaluation Association Annual Conference, Albuquerque, NM.

Goodkind, Jessica. October, 2017. *The Refugee Well-being Project: A Community-University Partnership Model for Mutual Learning, Advocacy, and Social Justice*. Keynote Speaker at the University of Nebraska Refugee Conference, Omaha, NE.

Goodkind, Jessica, *Suha Amer, +Charlisa Christian, Julia Hess, Deborah Bybee, Brian Isakson, +Brandon Baca, *Martin Ndaysenga, +R. Neil Greene, and +Cece Shantzek. August, 2016. *Challenges and Innovations in a Community-engaged Randomized Controlled Trial of a Refugee Mental Health Intervention*. Presented in Section on Medical Sociology Paper Session: Patient, Stakeholder, and Community Engagement in Health Research at American Sociological Association Annual Meeting, Seattle, WA.

Goodkind, Jessica, Julia Hess, Brian Isakson, and +Matthew Nelson. August, 2016. *"My World Is Upside Down": Transnational Iraqi Gendered Perspectives on Resettlement in the United States*. Presented in Section on International Migration Paper Session: New Frontiers in Gender & Migration at American Sociological Association Annual Meeting, Seattle, WA.

Goodkind, Jessica, Sarita Nair, and Felisha Rohan-Minjares. August, 2016. *Unconscious Bias 101*. Presented at New Mexico Bar Association Annual Conference, Santa Fe, NM.

Soller, Brian, Jessica Goodkind, and Christopher Browning. April, 2016. *Eco-Network Extensivity and Community Attachment Among Recent Refugees in Albuquerque*. Presented at in Building Network Structure Paper Session at Sunbelt Conference of the International Network for Social Network Analysis, Newport Beach, CA.

+Guzman, Estela, +Mallory Fallin, & Jessica Goodkind. August, 2015. *The Role of Community-based Organizations in Facilitating Latino Family Involvement Engagement and System Change in Education*. Roundtable presented at the American Sociological Association Conference, Chicago, IL.

Goodkind, Jessica. June, 2015. *An Innovative Community-based Advocacy, Learning, and Social Support Intervention to Improve Refugees' Mental Health and to Engage Refugees with PTSD in Specialized Treatment*. Presented at Society for Community Research & Action Biennial Conference, Lowell, MA.

Ahearns, C., Anne Brodsky, A., Gearhart, C., Mannarini, T., Campbell, R., & Goodkind, J. June, 2015. *Training Research Assistants to Conduct Qualitative Research with Vulnerable Populations*. Presented at Society for Community Research & Action Biennial Conference, Lowell, MA.

Goodkind, Jessica, Chair and Discussant. November, 2014. *Innovative Methodological Approaches to Understanding Refugee and Immigrant Experiences of Trauma and*

Healing. Symposium at the International Society of Traumatic Stress Studies Annual Meeting, Miami, FL.

+Hess, Julia M., Jessica Goodkind, +Brian Isakson, +Brandon Baca, and *Suha Amer. November, 2014. *Healing from a Refugee Perspective: Qualitative Research on Culturally Specific Processes of Healing and Recovery from Trauma*. Presented at the International Society of Traumatic Stress Studies Annual Meeting, Miami, FL.

Goodkind, Jessica, +Julia M. Hess, +Beverly Gorman, and +Danielle P. Parker. August, 2014. *"A Place Called Treatment:" Reconsidering Culturally Competent Approaches to American Indian Healing and Well-being*. Presented at the American Sociological Association Annual Meeting, San Francisco, CA.

Goodkind, Jessica and Felisha Rohan-Minjares. April, 2014. *Moving Toward Health Equity: Measuring Cultural Competency in Medical Students*. Presented at the New Mexico Public Health Association and University of New Mexico National Health Disparities Joint Conference, Albuquerque, NM.

+Christian, Charlisa, Jessica Goodkind, Steve Verney, and +Beverly Gorman. April, 2014. *Enculturation and Awareness of Historic Losses in a Native American Community*. Presented at the New Mexico Public Health Association and University of New Mexico National Health Disparities 2014 Joint Conference, Albuquerque, NM.

Goodkind, Jessica, +Julia M. Hess, +Beverly Gorman, and +Danielle P. Parker. June, 2013. *"We're Still in a Struggle:" The Paradoxical Value of Historical Trauma in Promoting the Well-Being and Healing of Native Youth*. Presented at the Society for Community Research and Action 13th Biennial Conference, Miami, FL.

Rohan-Minjares, Felisha and Jessica Goodkind. April, 2013. *Teaching Culturally Effective Care with the Use of Standardized Patients*. Presented at the New Mexico Public Health Association and University of New Mexico National Health Disparities Joint Conference, Albuquerque, NM.

Goodkind, Jessica, Felisha Rohan-Minjares, and Valerie Romero-Leggott. February, 2013. *A Multi-Method Approach to Assessing Cultural Competency in Medical Education*. Presented at the Cross-Cultural Health Care Conference, Honolulu, HI.

+Hess, Julia, Jessica Goodkind, and +Brian Isakson. November, 2012. *"My World Is Upside Down": Iraqi Refugee Youth and Resettlement in the United States*. Presented at the American Anthropological Association Annual Meeting, San Francisco, CA.

Goodkind, Jessica, +Beverly Gorman, +Julia M. Hess, +Danielle P. Parker, *Laverne Storer, and *Clayton Platero. October, 2012. *"A Place Called Treatment": Reconnecting to the Natural Environment and Tradition for Healing*. Presented at the Native Children's Research Exchange Conference, Denver, CO.

+Hess, Julia, Jessica Goodkind, and +Brian Isakson. November, 2011. *Violent Transitions: Iraqi Refugee Youth and Resettlement in the United States*. Presented at the American Anthropological Association Annual Meeting, Montréal, Québec, Canada.

Semansky, Rafael, Jessica Goodkind, David Sommerfeld, and Cathleen Willging. July, 2011. *Culturally Competent Services within a Statewide Behavioral Health Care Transformation: A Mixed-Method Assessment*. Presented at the National Institute of Mental Health 21st Conference on Mental Health Services Research, Washington, DC.

Goodkind, Jessica, +Brian Isakson, +Julia M. Hess, and +Marianna LaNoue. June, 2011. *Reconceptualizing Interventions For Refugee Traumatic Stress: A Community-Based Approach*. Presented at the Society for Community Research and Action 13th Biennial Conference, Chicago, IL.

Goodkind, Jessica. June, 2011. *Transforming Research with Migrant Populations: Balancing Focus on Past Traumas, Current Stressors, and Resiliency*. Symposium Chair at the Society for Community Research and Action 13th Biennial Conference, Chicago, IL.

*John, Susie and Jessica Goodkind. May, 2011. *Rebuilding TRUST: A Community, Multi-Agency, State, and University Partnership to Improve Behavioral Health Care for American Indian Youth, Their Families, and Communities*. Presented at University of New Mexico National Health Disparities Conference, Albuquerque, NM.

+Hess, Julia, Jessica Goodkind, +Brian Isakson, +Matthew Nelson and +Carmen Lowry. May, 2011. *The Dangers of a Peaceful Country: Iraqi Refugee Parents, Children and Resettlement*. Presented at the Southwestern Anthropological Association Annual Meeting, Reno, NV.

+Nelson, Matthew, +Julia M. Hess, and Jessica Goodkind. May, 2011. *Seeing the Life: Addressing Dignity and Self-Worth Among Displaced Iraqi Refugee Families*. Paper presented at the Southwestern Anthropological Association Annual Meeting, Reno, NV.

Goodkind, Jessica, +Beverly Gorman, +Julia M. Hess, and +Danielle P. Parker. August, 2010. *Development of a Community-Based, Culturally Grounded Program to Promote the Well-Being of American Indian Youth and Their Families*. Presented at the 2nd Native Children's Research Exchange, Aurora, CO.

Goodkind, Jessica. May, 2010. *Promoting Refugee Mental Health and Well-Being: A Social Justice Perspective*. Presented at the New Mexico Public Health Association Annual Conference, Albuquerque, NM.

Goodkind, Jessica, +Julia M. Hess, and +Beverly Gorman. March, 2010. *"We Have Walked Far From It": Intergenerational Stress, Trauma, Coping, and Resiliency in American Indian Youth and Families*. Presented at 70th Annual Meeting of the Society for Applied Anthropology, Merida, Mexico.

+Hess, Julia, Jessica Goodkind, and +Brian Isakson. March, 2010. *“Well, Then America Is a Good Country”*: Increasing Refugee Well-Being through Social Support, Mutual Learning, and Advocacy. Presented at 70th Annual Meeting of the Society for Applied Anthropology, Merida, Mexico.

Goodkind, Jessica, +Lance Freeland, +Marianna LaNoue, +Christopher Lee, and +Rachel Freund. June, 2009. *Community/University Research Partnership to Promote Mental Health and Address Historical Inequities in a Southwest Native American Community*. Presented at Society for Community Research and Action 12th Biennial Conference, Montclair, NJ.

+Freeland, Lance, +Christopher Lee, Jessica Goodkind, *Harrison Platero, *Rachel Freund, *Bertha Bruce, and +Marianna LaNoue. April, 2009. *Nihii'iina' (Our Life): A Film Documenting a Community-University CBPR Partnership to Promote Mental Health and Well-Being within a Native American Community*. Presented at New Mexico Public Health Association Annual Conference, Albuquerque, NM.

Goodkind, Jessica and +Ann Githinji. October, 2008. *Culturally-Appropriate Mental Health Services for African Refugees: An Innovative Model*. Presented at the American Public Health Association 136th Annual Meeting, San Diego, CA.

Goodkind, Jessica and +Lance Freeland. August, 2008. *University of New Mexico Prevention Research Center: A 25-Year Community-Based Participatory Research Collaboration with Native American Communities*. Presented at the 20th Anniversary Native Health Research Conference, Portland, OR.

Goodkind, Jessica, +Lance Freeland, *Kimberly Ross-Toledo, *Susie John, *Janie Hall, and +Christopher Lee. August, 2008. *Project TRUST: Community-Based Participatory Research to Improve Behavioral Health Care for Native American Youth and Their Families*. Presented at the 20th Anniversary Native Health Research Conference, Portland, OR.

+Freeland, Lance and Jessica Goodkind. August, 2008. *Community-Based Intervention to Promote the Well-Being of To'Hajiilee Families Through Nihii'iina: A Community-University Research Partnership*. Presented at the 20th Anniversary Native Health Research Conference, Portland, OR.

Goodkind, Jessica, Nina Wallerstein, +Lance Freeland, Lorenda Joe, *Harrison Platero, and *Bertha Bruce. April, 2008. *Community-Based Participatory Research Processes Involving a University and Three Native American Communities: Promoting Wellness and Addressing Structural Injustices Through Co-Development and Implementation of Culturally Specific Family Curriculum*s. Presented at the New Mexico Public Health Association Annual Conference, Albuquerque, NM.

Goodkind, Jessica and +Lance Freeland. March, 2008. *Community-Based Intervention to Promote the Well-Being of To'Hajiilee Families Through Nihii'iina*. Presented at Centers

for Disease Control and Prevention's Prevention Research Centers Annual Program Meeting, Atlanta, GA.

Goodkind, Jessica, +Ann Githinji, +Chao Sio, and +Saher Lalani. November, 2006. *A Multi-Level Social Justice Model for Promoting Refugee Mental Health*. Presented at the 134th Annual American Public Health Association Conference, Boston, MA.

Goodkind, Jessica, +Lance Freeland, and +Willa Ortega. April, 2006. *Community-Based Participatory Research to Heal Multiple Layers of Trauma in American Indian Communities*. Presented at the 18th Annual Indian Health Service Research Conference, Albuquerque, NM.

Goodkind, Jessica. March, 2006. *Promoting the Mental Health of Ethnically/Racially Diverse Adolescents: School & Community-Based Approaches to Addressing Trauma*. Symposium Chair at the 11th Biennial Meeting of the Society for Research on Adolescence, San Francisco, CA.

Goodkind, Jessica, +Jamie Milford, +Lance Freeland, Lynn Abeita, and +Willa Ortega. March, 2006. *A Community-Based Approach to Healing Multiple Layers of Trauma Among Southwest American Indian Adolescents*. Presented at the 11th Biennial Meeting of the Society for Research on Adolescence, San Francisco, CA.

Peou, Lakhana, Jessica Goodkind, +Eugene Tsinajinnie, Gloria Blea Johnson, and +Stephanie Vigil. March, 2006. *Adaptation of a School-Based Intervention to Address Trauma Among Southwest American Indian Adolescents*. Presented at the 11th Biennial Meeting of the Society for Research on Adolescence, San Francisco, CA.

Goodkind, Jessica. June, 2005. *Promoting Refugee Mental Health and Well-Being: A Social Justice Perspective*. Presented at the 10th Biennial Conference of the Society for Community Research and Action, Urbana-Champaign, IL.

Goodkind, Jessica and Lakhana Peou. March, 2005. *Cultural Adaptations and School-Based Trauma Interventions: Adaptation of Cognitive-Behavioral Intervention for Trauma in Schools for Native American Youth*. Presented at Transforming Trauma Care for America's Children and Families, Annual Conference of the National Child Traumatic Stress Network, Alexandria, VA.

Goodkind, Jessica and Tameka Gillum. February, 2005. *Strategies for Conducting Inclusive and Methodologically Sound Research with Underrepresented Women*. Presented at the Association for Women in Psychology Annual Conference, Tampa Bay, FL.

Goodkind, Jessica and Zermarie Deacon. June, 2003. *Methods for Including Multiple Perspectives in Research with Refugees*. Roundtable presented at the 9th Biennial Conference of the Society for Community Research and Action, Las Vegas, NM.

Miller, Ken, Lisa Rasco, and Jessica Goodkind. June, 2003. *Ecological Approaches to Refugee Well-being*. Roundtable presented at the 9th Biennial Conference of the Society for Community Research and Action, Las Vegas, NM.

Shpungin, Elaine, Christina Ayala-Alcantar, Jessica Goodkind, and Angela Wolf. June, 2003. *Approaching Diversity with Human Dignity in Mind*. Roundtable presented at the 9th Biennial Conference of the Society for Community Research and Action, Las Vegas, NM.

Goodkind, Jessica. June, 2001. *Refugee Well-being Project*. In Wendi Siebold and Jessica Goodkind (Co-chairs) *A model for training undergraduates as advocates: Adaptation across social contexts*. Symposium presented at the 8th Biennial Conference of the Society for Community Research and Action, Atlanta, GA.

Goodkind, Jessica. June, 2001. *Evaluating a Community Intervention for Hmong Refugees: The Importance of Qualitative Methods*. Presented at the 8th Biennial Conference of the Society for Community Research and Action, Atlanta, GA.

Chao, Mee, Zermarie Deacon, and Jessica Goodkind. October, 2000. *Refugee Resettlement: Core Values and Future Directions for Community Psychology*. Presented at the annual Midwest Ecological/Community Psychology Conference, Kellogg Biological Station, MI.

Contributed (un-refereed) Abstracts and/or Oral Presentations at Professional Meetings

Goodkind, Jessica, *Norma Casas, *Eduardo Esquivel, *Margarita Galvis, Julia Meredith Hess, +Alejandra Lemus, *Dulce Medina, *Ivette Miramontes, +Danielle Parker, +Janet Ramirez, *Sonia Ramirez and +Cirila Estela Vasquez Guzman. May, 2021. "Latinx Immigrant Well-being Project: An Innovative CBPR Partnership for Mutual Learning, Mobilizing Resources, and Creating Meaningful System Change." *University of New Mexico Health Sciences Center Transdisciplinary Research, Equity, and Engagement Center Workshop*, Albuquerque, NM.

Goodkind, Jessica. April, 2021. "From Multi-Level to Trans-Level Interventions: Bridging Prevention and Treatment and Creating Sustainable Social Change to Improve Mental Health." *University of New Mexico Department of Psychology*, Albuquerque, NM.

Goodkind, Jessica and Lindsay Smart. April, 2021. "Implicit Bias: Understanding and Addressing It." *University of New Mexico Health Sciences Library and Informatics Center Student Success Program*, Albuquerque, NM.

Goodkind, Jessica, +Ryeora Choe, +Yuka Doherty and +Meredith Blackwell. March, 2021. "Refugee Mental Health: Differential Trauma Exposure and Gendered Expectations as Explanatory Mechanisms for Disparities." *University of New Mexico Department of Sociology Colloquium*, Albuquerque, NM.

Goodkind, Jessica and Deborah Altschul. December, 2020. "Implicit Bias & Structural Inequities: Mitigating Their Impact." *University of New Mexico Department of Psychiatry Division of Community Behavioral Health, Albuquerque, NM.*

Morrison, Ann and Jessica Goodkind. November 2020. "Implicit Bias & Structural Racism: What Is the Role of Interprofessional Teams in Creating Change?" *University of New Mexico Interprofessional Education Ethics, Values, and Shared Decision-Making Annual Conference. Albuquerque, NM.*

Goodkind, Jessica and Alison McGough-Maduena. November, 2020. "Considering Implicit Bias in Admissions." *University of New Mexico School of Medicine BAMD Admissions Committee, Albuquerque, NM.*

Goodkind, Jessica, Alison McGough-Maduena, and Lindsay Smart. October, 2020. "Implicit Bias and Structural Inequities: Mitigating Their Impact on Resident/Fellow Interviewing and Admissions." *University of New Mexico School of Medicine Graduate Medical Education Residency Directors and Faculty, Albuquerque, NM.*

Goodkind, Jessica. October, 2020. "Introduction to Cultural Humility." *University of New Mexico Health Sciences Center Office for Diversity, Equity, and Inclusion Undergraduate Ambassadors Program, Albuquerque, NM.*

Goodkind, Jessica. October, 2020. "Implicit Bias and Structural Inequities: Mutual Levers for Change." *University of New Mexico School of Medicine Department of Pathology Residency Program, Albuquerque, NM.*

Goodkind, Jessica and Alison McGough-Maduena. September, 2020. "Considering Implicit Bias in Admissions." *University of New Mexico School of Medicine Admissions Committee, Albuquerque, NM.*

Goodkind, Jessica and Lindsay Smart. September, 2020. "Implicit Bias: Understanding and Addressing It." *University of New Mexico Health Sciences Library and Informatics Center Student Success Program, Albuquerque, NM.*

Goodkind, Jessica, Martin Ndayisenga and Dulce Medina. August, 2020. "Refugee and Immigrant Well-being Projects: Responding to COVID-19 by Building on Newcomer Strengths." *Global Alliance for Behavioral Health and Social Justice Task Force on Migrants and Displaced Persons, Webinar.*

Goodkind, Jessica. July, 2020. "Implicit Bias and Structural Inequities: Mutual Levers for Change." *University of New Mexico School of Medicine Department of Pathology Faculty, Albuquerque, NM.*

Goodkind, Jessica. July, 2020. "Implicit Bias and Structural Inequities: Mutual Levers for Change." *University of New Mexico School of Medicine Emergency Department Residency Program, Albuquerque, NM.*

- Goodkind, Jessica and Nina Wallerstein. April, 2020. "NIH Grants for Intervention Research." *University of New Mexico Health Sciences Center Transdisciplinary Research, Equity, and Engagement Center Workshop*, Albuquerque, NM.
- Goodkind, Jessica. January, 2020. "Implicit Bias and Structural Inequities." *University of New Mexico Medical Leadership Academy*, Albuquerque, NM.
- Goodkind, Jessica. December, 2019. "Working Effectively with Newcomers and Other Marginalized Populations." *University of New Mexico Department of Psychology Clinical Supervision Diversity Group*, Albuquerque, NM.
- Goodkind, Jessica. November, 2019. "Introduction to Cultural Humility." *University of New Mexico Health Sciences Center Office for Diversity, Equity, and Inclusion Undergraduate Ambassadors Program*, Albuquerque, NM.
- Goodkind, Jessica, Suha Amer, Krystal Chan, Sara Deewa, Sam MacBride, and Martin Ndayisenga. November, 2019. "Refugee and Immigrant Health." *New Mexico Chapter of American College of Physicians Annual Meeting*, Albuquerque, NM.
- Goodkind, Jessica. November, 2019. "Considering Implicit Bias in Admissions." *University of New Mexico School of Medicine BA/MD Admissions Committee*, Albuquerque, NM.
- Goodkind, Jessica, Felisha Rohan-Minjares and Sarita Nair. October, 2019. "Ethical Considerations Pertaining to Cultural Competence and Implicit Bias in the Legal Profession." *New Mexico State Bar Continuing Legal Education*, Albuquerque, NM.
- Goodkind, Jessica and Alison McGough-Maduena. September, 2019. "Considering Implicit Bias in Admissions." *University of New Mexico School of Medicine Admissions Committee*, Albuquerque, NM.
- Goodkind, Jessica. July, 2019. "Implicit Bias and Clinical Care." *University of New Mexico School of Medicine Emergency Department Residency Program*, Albuquerque, NM.
- Nair, Sarita, Jessica Goodkind and Michelle Melendez. June, 2019. "Diversity and Cultural Competence: Implicit Bias and the Practice of Law." *New Mexico State Bar New Lawyers Training*, Albuquerque, NM.
- Goodkind, Jessica, Martin Ndayisenga, Mohammed Alkwaz, and Sara Deewa. May, 2019. "Addressing Domestic Violence in Refugee Communities." *Domestic Violence and the Refugee Population Conference*, Albuquerque, NM.
- Goodkind, Jessica, Ryeora Choe, and Martin Ndayisenga. March, 2019. "Effectiveness of a Community-Based, Multilevel Intervention to Address Social Determinants of Refugee Mental Health." *University of New Mexico Department of Sociology Colloquium*, Albuquerque, NM.

Goodkind, Jessica. March, 2019. "Science-informed Cultural Adaptations for Professional Practice: Centering, Individual, Family & Community Priorities." *VA Clinical Psychology Interns Presentation*, Albuquerque, NM.

Rohan-Minjares, Felisha and Jessica Goodkind. March, 2019. "Trauma-Informed and Strengths-Based Education." *University of New Mexico School of Medicine Learning Communities*, Albuquerque, NM.

Goodkind, Jessica. December, 2018. "Considering Unconscious Bias in Admissions." *University of New Mexico School of Medicine BA/MD Admissions Committee*, Albuquerque, NM.

Goodkind, Jessica and Felisha Rohan-Minjares. December, 2018. "Diversity and Cultural Competence: Implicit Bias and the Practice of Law." *New Mexico State Bar New Lawyers Training*, Albuquerque, NM.

Goodkind, Jessica and Felisha Rohan-Minjares. October, 2018. "Considering Unconscious Bias in Admissions." *University of New Mexico School of Medicine Admissions Committee*, Albuquerque, NM.

Goodkind, Jessica and Sarita Nair. June, 2018. "Diversity and Cultural Competence: Implicit Bias and the Practice of Law." *New Mexico State Bar New Lawyers Training*, Albuquerque, NM.

Goodkind, Jessica. October, 2018. "Unconscious Bias and Clinical Care." *University of New Mexico School of Medicine Emergency Department Residency Program*, Albuquerque, NM.

Goodkind, Jessica. March, 2018. "The Mental Health Consequences of Family Separation for Refugees: Mixed Methods Findings and Implications for Sociology, Policy, and Practice." *University of New Mexico Department of Sociology Colloquium*, Albuquerque, NM.

Goodkind, Jessica. March, 2018. "Unconscious Bias and Clinical Care." *University of New Mexico School of Medicine Emergency Department Grand Rounds*, Albuquerque, NM.

Goodkind, Jessica and Felisha Rohan-Minjares. January, 2018. "Unconscious Bias in Medicine." *University of New Mexico Medical Leadership Academy*, Albuquerque, NM.

Goodkind, Jessica. November, 2017. *The Refugee Well-being Project: A Community-University Partnership Model for Mutual Learning, Advocacy, and Social Justice*. Presentation to University of New Mexico School of Medicine Primary Care Leadership Team, Albuquerque, NM.

Goodkind, Jessica. October, 2017. *Recognizing Unconscious Bias & Maintaining Cultural Humility: Essential Tools for Researchers*. University of New Mexico Prevention Research Center Professional Development Seminar, Albuquerque, NM.

Goodkind, Jessica. September, 2017. *Science-informed Cultural Adaptations for Professional Practice: Centering, Individual, Family & Community Priorities*. VA Clinical Psychology Interns Presentation, Albuquerque, NM.

Goodkind, Jessica and Felisha Rohan-Minjares. September, 2017. *Considering Unconscious Bias in Admissions*. University of New Mexico School of Medicine Admissions Committee, Albuquerque, NM.

Goodkind, Jessica. February, 2017. *Challenges and Innovations in a Community-based Participatory Randomized Controlled Trial*. University of New Mexico Prevention Research Center Research Seminar, Albuquerque, NM.

Goodkind, Jessica. January, 2017. *Considering Unconscious Bias in Admissions*. University of New Mexico School of Medicine BA/MD Admissions Committee, Albuquerque, NM.

Goodkind, Jessica. December, 2016. *The Refugee Well-being Project: Origins and Outcomes*. Presented at United Nations New Mexico Refugee Congress, Albuquerque, NM.

Goodkind, Jessica and Felisha Rohan-Minjares. December, 2016. *Making Cultural Competency Teaching Mainstream*. Presented at University of New Mexico School of Medicine Curriculum Committee, Albuquerque, NM.

Goodkind, Jessica and Felisha Rohan-Minjares. October, 2016. *Considering Unconscious Bias in Admissions*. Presented at University of New Mexico School of Medicine Admissions Committee, Albuquerque, NM.

Goodkind, Jessica. April, 2016. *Reconsidering Cultural Competency in Health and Mental Health Services: Centering Individual, Family & Community Priorities and Addressing Social Determinants of Health*. Presented to University of New Mexico Student Association of Healthcare Administrators, Albuquerque, NM.

Goodkind, Jessica, Sarita Nair, and Felisha Rohan-Minjares. March, 2016. *Unconscious Bias*. Presented at 2nd Annual New Mexico State Bar Symposium on Diversity & Inclusion, Albuquerque, NM.

Goodkind, Jessica. January, 2016. *Unconscious Bias*. Presented at the University of New Mexico Medical Leadership Academy, Albuquerque, NM.

Rohan-Minjares, Felisha and Jessica Goodkind. August, 2014. *Providing Culturally Effective Care to the People of New Mexico*. Invited presentation at the New Mexico Academy of Family Physicians 57th Annual Family Medicine Seminar, Taos, NM.

Goodkind, Jessica, +Beverly Gorman, *Laverne Storer, +Julia M. Hess, +Danielle P. Parker, and *Philmer Bluehouse. November, 2011. *Resilience, Survival, Historical Trauma, and*

Healing. Presented at Navajo Nation Human Research Review Board Conference, Window Rock, AZ.

Willing, Cathleen, Jessica Goodkind, and Gwendolyn Saul. November, 2011. *Impact of Behavioral Health System Transformation on Native Americans: Implications for the Patient Protection and Affordable Care Act*. Presented at Navajo Nation Human Research Review Board Conference, Window Rock, AZ.

Goodkind, Jessica. September, 2011. *Centering Individual, Family, and Community Priorities Within Mental Health Services and Interventions*. Invited presentation at National Institute of Mental Health Closing the Gaps: Reducing Disparities in Mental Health Treatment through Engagement Special Meeting, Bethesda, MD.

Romero-Leggott, Valerie, Felisha Rohan-Minjares, and Jessica Goodkind. November, 2010. *Cultural Competence at the UNM Health Sciences Center: History, Innovations, and Partnerships*. Invited presentation at A Collaborative Exchange of Ideas on Transforming Education through Diversity and Cultural Competence Conference, Albuquerque, NM.

Goodkind, Jessica, *Janie Hall, *Susie John, and *Kimberly Ross-Toledo. October, 2010. *Project TRUST: Recommendations for Enhancing the Well-Being of Native American Youth, Families, and Communities*. Invited presentation at the 15th Annual Conference on Advancing School Mental Health, Albuquerque, NM.

Goodkind, Jessica and +Christopher Lee. December, 2009. *Community-Based Intervention to Promote the Well-Being of To'Hajiilee Families Through Nihii'iina*. Presented at Navajo Nation Human Research Review Board Conference, Window Rock, AZ.

Goodkind, Jessica, +Beverly Gorman, and +Julia M. Hess. December, 2009. *Developing Community-Based Interventions for American Indian Mental Health*. Presented at Navajo Nation Human Research Review Board Conference, Window Rock, AZ.

Goodkind, Jessica and *Kimberly Ross-Toledo. December, 2009. *Project TRUST: Truth, Responsiveness, Understanding, Self-determination and Transformation*. Presented at Navajo Nation Human Research Review Board Conference, Window Rock, AZ.

Goodkind, Jessica, *Kimberly Ross-Toledo, and *Janie L. Hall. December, 2008. *Project TRUST: Truth, Responsiveness, Understanding, Self-determination, and Transformation*. Presented at Inaugural New Mexico Behavioral Health Collaborative Conference, Albuquerque, NM.

Goodkind, Jessica, +Lance Freeland, +Christopher Lee, Ruth Kelly, and *Sarah Bitsui. September, 2007. *Community-Based Intervention to Promote the Well-Being of To'Hajiilee Families Through Nihii'iina*. Presented at Navajo Nation Institution Research Review Board Conference, Window Rock, AZ.

Goodkind, Jessica, *Lance Freeland, Lakhana Peou, and Gloria Blea Johnson. September, 2007. *THRIVE: Teen Health Resiliency Intervention for Violence Exposure*. Presented at Navajo Nation Institution Research Review Board Conference, Window Rock, AZ.

Goodkind, Jessica, *Janie Hall, *Susie John, and *Kimberly Ross-Toledo. September, 2007. *Project TRUST: Truth, Responsiveness, Understanding, Self-determination and Transformation*. Presented at Navajo Nation Institution Research Review Board Conference, Window Rock, AZ.

Goodkind, Jessica. June, 2006. *THRIVE: Community and School-Based Approaches to Promoting the Mental Health of American Indian Youth and Parents*. Presented at New Mexico Tribal Health Research Summit, Albuquerque, NM.

Goodkind, Jessica, Gloria Blea Johnson, and Lynn Abeita. February, 2006. *THRIVE: Community and School-Based Approaches to Addressing Historical Trauma Among American Indian Youth and Parents*. Invited presentation at the 26th Annual Conference of the National Association of Social Workers New Mexico Chapter, Albuquerque, NM.

Goodkind, Jessica. March, 2000. *From Flight to Resettlement: An Ecological Perspective on Refugee Health and the Experiences of Hmong Refugees*. Invited speaker at the University of Michigan School of Public Health 2nd Annual Global Health Forum, Ann Arbor, MI.

Research

Research Funding

Multilevel Community-Based Mental Health Intervention to Address Structural Inequities and Adverse Disparate Consequences of COVID-19 Pandemic on Latinx Immigrants and African Refugees

PI: Jessica Goodkind

NIH/National Institute of Mental Health (R01MH127733)

Dates: 08/16/21-06/30/26 Amount Awarded: \$3,630,761

Refugee Well-being Project: Early Childhood Education Innovations

PI: Jessica Goodkind

W.K. Kellogg Foundation

Dates: 07/01/21-06/30/24 Amount: \$1,008,130

Refugee Well-being Project

PI: Jessica Goodkind

W.K. Kellogg Foundation

Dates: 1/1/19-11/30/21 Amount Awarded: \$635,634

Addressing the Social-Structural Determinants of Mental Health through Adaptation of a Transdisciplinary Ecological Intervention Model for Mexican Immigrants

PI of Core Research Project: Jessica Goodkind Center PI: Lisa Cacari-Stone

NIH/National Institute on Minority Health & Health Disparities (2U54MD004811)

Dates: 09/23/17-06/30/22 Amount Awarded: \$1,000,000

Randomized Controlled Trial of CRAFT with American Indians

PI: Venner

Role: Co-Investigator

NIH/National Institute on Drug Abuse (R34DA06004)

Dates: 09/15/16-08/31/19 Amount Awarded: \$450,000 (Direct Costs)

Addressing Social Determinants to Reduce Refugee Mental Health Disparities

PI: Jessica Goodkind

NIH/National Institute on Minority Health & Health Disparities (R01MD007712)

Dates: 07/12/13-06/30/20 Amount Awarded: \$1,875,889

New Mexico Learning and Evaluation Consortium

PIs: Jessica Goodkind & Deborah Altschul

W.K. Kellogg Foundation

Dates: 11/16/15-08/31/18 Amount Awarded: \$1,125,000

Maximizing New Mexican Native Child Wellness

PIs: Jessica Goodkind, Deborah Altschul & Kamilla Venner

W.K. Kellogg Foundation

Dates: 10/01/15-09/30/16 Amount Awarded: \$113,836

New Mexico Learning and Evaluation Consortium

PIs: Jessica Goodkind & Deborah Altschul

W.K. Kellogg Foundation

Dates: 06/01/13-12/31/14 Amount Awarded: \$498,409

Developing Community-Based Interventions for American Indian Mental Health

PI: Jessica Goodkind

NIH/National Institute of Mental Health (K01MH074816)

Dates: 04/22/08-06/30/13 Amount Awarded: \$834,925

Iraqi Refugee Children in Albuquerque: Analyzing Well-being from the Perspective of Children & Adolescents

PI: Jessica Goodkind

UNM Department of Pediatrics

Dates: 07/01/09-06/30/10 Amount Awarded: \$14,870

Mental Health Intervention Adaptation for Iraqi Refugees

PI: Jessica Goodkind

UNM Research Allocation Committee

Dates: 07/01/09-06/30/10 Amount Awarded: \$24,996

Refugee Well-being Project

PI: Jessica Goodkind

ConAlma Foundation

Dates: 01/01/09-12/31/09 Amount Awarded: \$36,000

African Refugee Well-being Project

PI: Jessica Goodkind

New Mexico Department of Health

Dates: 09/01/08-05/31/09 Amount Awarded: \$5,275

Project TRUST

PI: Jessica Goodkind

New Mexico Department of Health

Dates: 07/01/07-06/30/08 Amount Awarded: \$99,900

Prevention Research Center

PI: Sally Davis; PI of Core Research Project: Jessica Goodkind

Centers for Disease Control and Prevention

Dates: 10/01/04-09/30/09 Amount Awarded: \$1,245,232

Community-Based Intervention to Promote the Mental Health of Refugee Children & Families

PI: Jessica Goodkind

UNM Department of Pediatrics

Dates: 07/01/06-06/30/07 Amount Awarded: \$15,487

Community-Based Intervention for Refugee Mental Health

PI: Jessica Goodkind

UNM Research Allocation Committee

Dates: 04/01/05-03/31/06 Amount Awarded: \$19,721

THRIVE: Teen Health Resiliency Intervention for Violence Exposure

PI: Jessica Goodkind

Substance Abuse and Mental Health Services Administration

Dates: 07/01/04-09/30/05 Amount Awarded: \$60,000

Promoting Refugee Well-Being: A Community Intervention

PI: Jessica Goodkind

NIH/National Institute of Mental Health

Dates: 08/28/00-08/28/02 Amount Awarded: \$60,250

Pending Research Funding

Teaching

Post-Doctoral Fellows

Julia Meredith Hess; 2009-2013

Brian Isakson; 2009-2010

Marianna LaNoue; 2009-2011

Doctoral Advisement

R. Neil Greene; PhD in Sociology expected 2022; Dissertation Chair

Ryeora Choe; PhD in Sociology expected 2022; Dissertation Chair

Kasim Ortiz; PhD in Sociology expected 2022; Dissertation Co-Chair and Co-Mentor for R36 Award from NIH/National Institute on Aging (R36AG070553)

Carmela Roybal; PhD in Sociology expected 2021; Committee Member

Juan Pena; PhD in Psychology expected 2022; Committee Member

Alena Kuhlemeier; PhD in Sociology 2021; *Intersectional Mixed Method Examination of Multi-Level Determinants of Adolescent Sexual Minority Mental Health and Substance Use*; Dissertation Chair and Mentor for F31 Award from NIH/National Institute on Minority Health & Health Disparities (F31MD014044)

Elizabeth Stein; PhD in Psychology 2019; *Patient-Provider Communication in Community Mental Health: How Perception of Engagement in Decision-Making Influences Patient-Perceptions of Well-Being*; Committee Member

Cirila Estela Vasquez Guzman; PhD in Sociology 2017; *Examining the Mandate of Cultural Competence Training and Implementation in United States Medical Education*; Committee Member

Rosa Munoz; PhD in Psychology 2017; *Evaluating Qualitative Differences in Drink Refusal Training and Post-treatment Outcomes in Women in Individual Alcohol Treatment*; Committee Member

Kari Leiting; PhD in Psychology 2016; *Sexual Assault Script Scale*; Committee Member

Carmen Lowry; PhD in Communications and Journalism 2013; *Traversing Invitational Spaces: The Beautiful Iraqi Women Project*; Committee Member

Masters Advisement

Alyssa Franklin; MA expected 2021; Committee Member

Meredith Blackwell; MA 2020; Committee Member
Charlisa Christian; MA 2019; Chair
Gillian Joyce; MA 2017; Committee Member
R. Neil Greene; MA 2016; Chair
Rose Rohrer; MA 2015; Committee Member
Beverly Gorman; MSW & MBA; 2011; Signature Program in Child Health Research Mentor
Matthew Nelson; MA; 2010-2011; Signature Program in Child Health Research Mentor
Mam Ibraheem; MPH; 2010; Practicum Preceptor and Field Supervisor
Audrey Solimon; MPH; 2005-2006; Practicum Preceptor and Field Supervisor

Comprehensive Exams

Kasim Ortiz; Medical Sociology Comps 2021; Member
Juan Pena; Clinical Psychology Comps - Subgroup Variations in Exposure to Traumatic Events and Stressors among Adult Latinx Immigrants, Asylum Seekers, and Refugees living in the United States; 2020; Member
Ryeora Choe; Sociology of Mental Health and Sociology of Race & Ethnicity Comps 2019; Chair
Sofia Locklear; Medical Sociology Comps 2018; Chair
Carmela Roybal; Medical Sociology Comps 2016; Chair
Marian Azab; Sociology of Race & Ethnicity Comps 2016; Member
Jimmy Valdes; Medical Sociology Comps 2014; Member

Other Graduate Student Research Mentorship

Sayyed Fawad Ali Shah; PhD in Communications & Journalism 2018; Mentored in lab 2016-2017
Sonam Lama; Master's in Public Health 2017; Mentored in lab 2016
Danielle Parker; MS in Community and Social Change 2018; Mentored in lab 2014-2015
Carmen Lowry; PhD in Communications & Journalism 2015; Mentored in lab 2011-2013
Brenna Greenfield; PhD in Clinical Psychology 2014; Mentored in lab 2011-2012
Ann Githinji; PhD in Anthropology; Mentored in lab 2005-2008
Jagna Cyganik; PhD in Anthropology; Mentored in lab 2011-2012
Beverly Gorman; Masters in Social Work 2012; Mentored in lab 2008-2013
Rachel Freund; PhD in Clinical Psychology 2011; Mentored in lab 2007-2008
Mam Ibrahim; MD and Masters in Public Health 2010; Mentored in lab 2010
Jaime Milford; PhD in Clinical Psychology 2007; Mentored in lab 2005-2006
Audrey Solimon; Master's in Public Health 2007; Mentored in lab 2005-2006

Medical Student Research Mentorship

Lucas Winter; MD expected 2022; *Role of Post-Resettlement Stressors and Access to Healthcare on Physical Health Outcomes Among Recently Resettled Refugees*
Sulaiman Iqbal; MD expected 2021; *Varying Predictors of Mental Health for Refugees of Different Nationalities*
Chance Najera; MD expected 2021; *Trajectories of Physical Health for Refugees Resettled in the United States: An Exploration of Patterns and Moderators*; Faculty Research Mentor

Jennifer Perry; MD 2018; *Social Support in Relation to Accessing Healthcare for Refugees*;
Faculty Research Mentor
Alexander Miller; MD 2016; *Refugee Mental Health: Between Disciplines, Between Worlds*;
Faculty Research Mentor

Undergraduate Student Mentoring

Riazullah Alkozai; 2020-2021; McNair Scholar
Makalah Biddle; 2020; Independent Research Course
Sarah Logan; 2019; Independent Research Course
Margaux Lopez; 2019; Independent Research Course
Sophie Rouge; 2019; Independent Research Course
Annette Carreon Fuentes; 2019; Independent Research Course
Elizabeth Rusenza; 2019; Independent Research Course
Matther Cotter; 2018; Independent Research Course
Julieta Ferrera; 2017-2018; McNair Scholar & Honors Thesis (full-time summer research)
Kelsey Adams; 2017; Independent Research Course
Ariana Burks; 2017; Independent Research Course
Emily Czajkowski; 2017; Independent Research Course
Ashley Flores; 2017; Independent Research Course
Alexandra Haigh; 2017; Independent Research Course
Lauren Jones; 2017; Independent Research Course
Haley Kohn; 2017; Independent Research Course
Amber Rateau; 2017; Independent Research Course
Maribel Jauregui; 2016; McNair Scholar (full-time summer research)
Marilyn Garcia; 2016; Building Scholars Summer Mentorship Program
Angelica Archuleta; 2016; Independent Research Course
Jodi Beers; 2016; Independent Research Course
Jennifer Espinosa; 2016; Independent Research Course
Alyssa Herrera; 2016; Independent Research Course
Stephanie Mladinich; 2016; Independent Research Course
Lorah Plante; 2016; Independent Research Course
Angelica Velasquez; 2016; Independent Research Course
Lucas Winter; 2016; Independent Research Course
Venes Barlas; 2015; Undergraduate Pipeline Network (full-time summer research)
Chanda Begin; 2015; Independent Research Course
Alexandra Cervantes; 2015; Independent Research Course
Caroline Hanawalt; 2015; Independent Research Course
Alyssa Herrera; 2015; Independent Research Course
Courtney Howe; 2015; Independent Research Course
Kerstin Kalke; 2015; Independent Research Course
Arianna Martinez; 2015; Independent Research Course
Chance Najera; 2015; Independent Research Course
Lorraine Pacheco; 2015; Independent Research Course
Angelica Romero; 2015; Independent Research Course
Cece Shantzek; 2015; Independent Research Course

Julia George-Jones; 2014; Undergraduate Pipeline Network (full-time summer research)
Mikaela Armenta; 2014; Independent Research Course
Kaveri Bisht; 2014; Independent Research Course
Larissa Messier; 2014; Independent Research Course
Casey Smith; 2014; Independent Research Course
Sage Vogel; 2014; Independent Research Course
Mercedes Pratt; 2013; Undergraduate Pipeline Network (full-time summer research)
Zoe Larsen; 2012; Independent Research Course
Kelly Francisco; 2012; Independent Research Course
Homer Hubbell; 2012; Independent Research Course
Marnelda Begay; 2012; Independent Research Course
Courtney Howe; 2011; Independent Research Course
Kerstin Kalke; 2011; Independent Research Course
Arianna Martinez; 2011; Independent Research Course
Alex Guimaraes; 2010; Independent Research Course
Chanel Jim; 2010; Independent Research Course
Theandra Marthell; 2010; Independent Research Course
Patrik Nkouaga; 2010; Independent Research Course
Dominique Taylor; 2010; Independent Research Course
Andrea Twitchell; 2010; Independent Research Course
Bernita Woody; 2010; Independent Research Course
Julissa de la Torre; 2009; Signature Program in Child Health Research Award mentor
Tricia Gunther; 2009; Independent Research Course
Madelyn Ikeda; 2009; Signature Program in Child Health Research Award mentor
Danielle Parker; 2009; Signature Program in Child Health Research Award mentor
Asa Warren; 2009; Independent Research Course
Brandon Baca; 2008; Signature Program in Child Health Research Award mentor
Michaela Brown; 2008; Signature Program in Child Health Research Award mentor
Natalie Roche; 2008; Independent Research Course
Kathryn Vadnais; 2008; Signature Program in Child Health Research Award mentor
Angel Vasquez; 2008; Independent Research Course
Doug Williams; 2008; Independent Research Course
Elisa Gutierrez; 2007; NM Access to Research Careers Summer Experience Program
Sherrie Bedonie; 2007; Independent Research Course
Chrystal Condon; 2007; Independent Research Course
Sarah Penn; 2007; Independent Research Course
Robertha Richardson; 2007; Independent Research Course
Victoria Roanhorse; 2007; Independent Research Course
Kristina Schwes; 2007; Independent Research Course
Betty Shimek Frazier; 2007; Independent Research Course
Natasha Velarde; 2007; Independent Research Course
Jessica Viarreal; 2007; Independent Research Course
Christopher Lee; 2006; Independent Research Course
Rosalinda Olivas; 2006; McNair Scholars Program (full-time summer research)
Stefanie Vigil; 2006; McNair Scholars Program (full-time summer research)
Louina Gonzales; 2006; Independent Research Course

Stephanie Perkins; 2006; Independent Research Course

Classroom Teaching

University of New Mexico

2021; Spring; Health & Social Inequalities II; SOC 347; 31 students
2021; Spring; Health & Social Inequalities Lab; SOC 398; 31 students
2020; Fall; Health & Social Inequalities I; SOC 346; 32 students
2020; Fall; Methods of Social Research; SOC 580; 8 students
2019; Spring; Health & Social Inequalities II; SOC 347; 22 students
2019; Spring; Health & Social Inequalities Lab; SOC 398; 22 students
2018; Fall; Community-Engaged Research; SOC 595; 8 students
2018; Fall; Health and Social Inequalities I; SOC 346; 22 students
2018; Spring; Health & Social Inequalities II; SOC 347; 31 students
2018; Spring; Health & Social Inequalities Lab; SOC 398; 31 students
2017; Fall; Health and Social Inequalities I; SOC 346; 31 students
2017; Spring; Health & Social Inequalities II; SOC 347; 21 students
2017; Spring; Health & Social Inequalities Lab; SOC 398; 21 students
2016; Fall; Health and Social Inequalities I; SOC 346; 26 students
2016; Fall; Introduction to Research Methods; SOC 380; 59 students
2016; Spring; Health & Social Inequalities II; SOC 347; 27 students
2016; Spring; Health & Social Inequalities Lab; SOC 398; 28 students
2015; Fall; Community-Engaged Research; SOC 595; 10 students
2015; Fall; Health and Social Inequalities I; SOC 346; 29 students
2015; Spring; Health & Social Inequalities II; SOC 347; 17 students
2015; Spring; Health & Social Inequalities Lab; SOC 398; 17 students
2014; Fall; Health and Social Inequalities I; SOC 346; 22 students
2014; Fall; Research Methods; SOC 380; 48 students
2014; Fall; Diversity of the Human Experience II; UNM SOM; ~115 medical students
2014; Fall; Diversity of the Human Experience III; UNM SOM; ~110 medical students
2014; Spring; Health and Social Inequalities II; SOC 398/PSY 450/ANTH 340; 29 students
2014; Spring; Health and Social Inequalities Lab; SOC 398/PSY 450/ANTH 340; 29 students
2014; Spring; Diversity of the Human Experience I; UNM SOM; ~120 medical students
2013; Fall; Health and Social Inequalities I; SOC 398/PSY 450/ANTH 340; 29 students
2013; Fall; Diversity of the Human Experience II; UNM SOM; ~115 medical students
2013; Fall; Diversity of the Human Experience III; UNM SOM; ~110 medical students
2013; Spring; Diversity of the Human Experience I; UNM SOM; 115 medical students
2012; Fall; Diversity of the Human Experience II; UNM SOM; ~115 medical students
2012; Fall; Diversity of the Human Experience III; UNM SOM; ~110 medical students
2012; Summer; Health Equity Introduction to Public Health; UNM SOM; 8 students
2012; Spring; Diversity of the Human Experience I; UNM SOM; ~120 medical students
2011; Fall; Diversity of the Human Experience II; UNM SOM; ~115 medical students
2011; Fall; Diversity of the Human Experience III; UNM SOM; ~110 medical students
2011; Summer; Health Equity Introduction to Public Health; UNM SOM; 8 students

2011; Spring; Diversity of the Human Experience I; UNM SOM; ~120 medical students
2010; Fall; Diversity of the Human Experience II; UNM SOM; ~100 medical students
2010; Fall; Diversity of the Human Experience III; UNM SOM; ~95 medical students
2008; Spring; Refugee Health & Development II; PSY 450; 26 students
2007; Fall; Refugee Health & Development I; PSY 450; 26 students
2007; Spring; Refugee Health & Development II; PSY 450; 25 students
2006; Fall; Refugee Health & Development I; PSY 450; 25 students
2005; Spring; Research and Action for Well-Being & Social Change; PSY 450; 14 students

California State University East Bay

2004; Spring; Sociocultural & Experiential Approaches in Human Development III
2004; Spring; Process of Human Development III
2004; Spring; Structure & Dynamics of Human Development III
2004; Winter; Human Development & Interaction
2004; Winter; Adult Development
2003; Fall; Process of Human Development I
2003; Fall; Structure & Dynamics of Human Development I
2003; Summer; Internship in Human Development
2003; Spring; Process of Human Development III
2003; Spring; Structure & Dynamics of Human Development III
2003; Winter; Process of Human Development II
2003; Winter; Structure & Dynamics of Human Development II
2002; Fall; Human Development & Interaction
2002; Fall; Adult Development

Michigan State University

2001; Spring; Innovative Approaches to Research with Refugees II
2001; Spring; Psychological Innovations and Research II
2000; Fall; Innovative Approaches to Research with Refugees I
2000; Fall; Psychological Innovations and Research I
2000; Spring; Field Research Techniques in Psychology II
1999; Fall; Field Research Techniques in Psychology I

Numerous Guest Lectures, including:

- UNM SOM Cultural Competence in Health Research Fellowship Course (2013, 2014)
- UNM Honors Course on Conducting Community-Based Research (2014)
- UNM Psychology Graduate Seminar in Diversity (2010, 2011, 2012, 2013, 2014, 2018, 2019, 2021)
- UNM Communication & Journalism Intercultural Communication Course (2011)
- UNM Medical Education Scholars Program (2011)
- UNM Program in Public Health Integrative Experience Course (2010)
- UNM Psychiatry 2nd Year Residents Seminar (2006)

Grand Rounds

Anti-Racism in Medicine and Medical Education. November, 2020. Texas Tech University Health Sciences Center Pediatric Grand Rounds, El Paso, TX.

Refugee Children and Families in New Mexico: Current Context and Strategies for Supporting Their Well-being. February, 2016. UNM Department of Pediatrics Grand Rounds.

Reducing Health Disparities through Centering the Priorities of Individuals, Families, and Communities. June, 2014. UNM Internal Medicine Grand Rounds.

Community-Based, Social Justice Approaches to Promoting Refugee Mental Health. August, 2011. UNM Family and Community Medicine Grand Rounds.

Community-Based, Social Justice Approaches to Mental Health: An Intervention to Promote the Well-being of Refugee Families. March, 2010. UNM Psychiatry Grand Rounds.

Promoting the Mental Health of American Indian Children and Adolescents: School and Community-Based Approaches. August, 2006. UNM Pediatric & Pediatric Rehabilitation Psychology Grand Rounds.

Curriculum Development or Teaching Administrative Positions

Associate Vice Chancellor for Diversity Education, University of New Mexico Health Sciences Center; 2019-present

Co-Director of Diversity Education and Cultural Competency Curriculum, University of New Mexico Health Sciences Center; 2010-2019

Service

Public and Community Service

Board Member & Treasurer, United Voices for Newcomer Rights (2019-present)
Board Member, New Mexico Immigrant Law Center (2011-2020)
Board Member, Association of Burundian Americans in New Mexico (2010-present)
Member, Parents and Teachers for an Educated Community (2014-2018)
Member, To'Hajiilee Community Action Team (2005-2010)
Program Committee Member, St. Joseph Center for Children and Families (2004-2010)
Board Member, Immigrant Workers Organizing Project (2003-2004)
Board Member, Tennyson High School Community Multi-Media Academy (2002-2004)
Coordinator/Teacher, Lansing Public Housing Developments, Michigan (1997-2000)

Selected Community Presentations

More than 50 Presentations to Tribal Communities and Governments (2004-present)

Refugee Youth and Education. December, 2018. Presentation to United Nations High Commission for Refugees New Mexico Youth Summit, Albuquerque, NM.

Elevating the Conversation: A Dialogue on Politically Charged Topics in Research. January, 2017. Panel Member, University of New Mexico, Albuquerque, NM.

Let's Change How We Think about Refugees (and How They Think about Us). September, 2016. Presented at TEDxABQ, Albuquerque, NM.

The Refugee Well-being Project: A Community-based, Social Justice Approach to Promoting Refugee Mental Health. March, 2016. Invited presentation to State Refugee Mental Health Coordinators National Meeting, Albuquerque, NM.

"Well Then America is a Good Country": An Ecological Approach to Refugee Resettlement. December, 2013. Invited presentation/panel discussant at the Catholic Charities USA forum on Local Responses to Refugee Resettlement, Albuquerque, NM.

Refugee Well-being. May, 2013. Invited keynote speaker at World Red Cross and Red Crescent Day, Albuquerque, NM.

University Service

University of New Mexico

Associate Chair, Department of Sociology (beginning August 2021)

Member, Academic Freedom & Tenure Committee (2018-present)

Member, Science for Health of Indigenous Populations Award Committee (2021-present)

Member, Department of Sociology Executive Committee (2020-2021)

Member, Department of Sociology Diversity, Equity & Inclusion Committee (2020-2021)
Chair, Department of Sociology Undergraduate Committee (2018-2019)
Member, Department of Sociology Executive Committee (2017-2018)
Member, Women Studies Director Search Committee (2018)
Member, Faculty SAFE (2017-present)
Member, Department of Sociology Graduate Education Committee (2014-2017)
Member, Department of Sociology Race & Ethnicity Seminar Committee (2015-present)
Member, Department of Sociology Medical Sociology Seminar Committee (2013-present)
Member, Department of Sociology Faculty Search Committee (2013-2014)
Board Member, Feminist Research Institute (2012-2019)
Member, School of Medicine Community Engaged Scholarship Task Force (2011-2013)
Member, Signature Program in Child Health Research Action Group (2008-2013)
Representative, School of Medicine Science Advisory Committee (2005-2013)
Member, Department of Pediatrics Research Committee (2005-2013)
Member, Qualitative Research Interest Group for Health Sciences Center (2004-2013)
Member, Health Sciences Center Research Equipment Funding Committee (2008-2010)

California State University East Bay

Elected Member, Academic Senate (2003-2004)
Secretary and Board Member, California Faculty Association (2003-2004)
Chair, Department of Human Development Lecturer Review Committee (2003-2004)
Member, Human Development Curriculum Development Committee (2002-2004)

Michigan State University

Member, Midwest Ecological Psychology Conference Planning Committee (2000)
Member, Ecological/Community Psychology 30th Anniversary Planning Committee (2000)
Member, Ecological/Community Psychology Diversity Task Force (1996-1999)
Coordinator, Ecological/Community Psychology Brown Bag Colloquium (1996-1997)

Professional Service and Membership

Grant Reviewer:

NIH Community Influences on Health Behavior Study Section Member (2019-2023)
NIH/CSR Community Influences on Health Behavior Panel, ad hoc reviewer (2018)
Robert Wood Johnson Foundation Interdisciplinary Research Leaders Grants (2020, 2019, 2018, 2017)
American Indian/Alaska Native CTRP Pilot Grants (August 2017)
National Institute of Mental Health, Loan Repayment Program (2013-2020)
National Institute of Mental Health, Mental Health Services in Non-Specialty Settings, ad hoc reviewer (2012, 2009)
National Institute of Mental Health, Fellowship and Dissertation Grant Reviews (2019, 2017, 2012, 2011)
National Center on Minority Health and Health Disparities, Special Emphasis Panel on Community-Based Participatory Research (2009)

Board Member

Global Alliance for Behavioral Health & Social Justice (2018-2020)
Chair, Task Force on Migrants and Displaced Persons, Global Alliance for Behavioral Health & Social Justice (2019-present)
Member, LGBTQ+ Task Force, Global Alliance for Behavioral Health & Social Justice (2019-present)

Editorial Board Member:

American Journal of Community Psychology
Social Problems

Ad Hoc Reviewer:

American Journal of Drug and Alcohol Abuse
American Journal of Orthopsychiatry
American Journal of Preventive Medicine
American Psychologist
Archive of Women's Mental Health
Clinical Psychology Review
Family & Community Health
Health and Social Care in the Community
Health Education & Behavior
Journal of the American Academy of Child and Adolescent Psychiatry
Journal of Community Psychology
Journal of Consulting and Clinical Psychology
Journal of Ethnic and Migration Studies
Journal of Immigrant and Minority Health
Journal of Immigrant and Refugee Studies
Journal of International Migration and Integration
Journal of Racial and Ethnic Health Disparities
Qualitative Health Research
Social Problems
Traumatology
Violence Against Women
Violence and Victims
Youth & Society

Board Member, Global Alliance for Behavioral Health & Social Justice (2018-2020)

Member, Rand Institute Expert Panel, Defining/Measuring Community Allostatic Load (2017)

Abstract Reviewer:

International Society for Traumatic Stress Studies 2013 Conference
Association of Women in Psychology 2005 Conference

Member, American Sociological Association

- Section on Sociology of Mental Health
- Section on Medical Sociology
- Section on Race, Gender, and Class
- Section on Sociological Practice & Public Sociology
- Section on Sociology of Indigenous Peoples and Native Nations

Member, Division 27 of American Psychological Association - Society for Community Research & Action

Chair, *Women's Committee of the Society for Community Research & Action* (2005-2006)

Member, *Society for Community Research & Action Task Force on Disaster, Community Readiness, & Recovery* (2006-2011)

Member, *Centers for Disease Control & Prevention National Prevention Research Center Research Committee* (2005-2009)